

# Sandy Bay Infant School



WE WONDER WE LEARN WE GROW

## Parent Information Booklet 2020

Welcome to Sandy Bay Infant School.

We are very excited that your child is joining us for the beginning of the first chapter of their journey into formal schooling. We feel privileged that you are entrusting us with building on the foundations of their learning. We value your role as your child's first teacher and believe a strong partnership between school and home are essential in your child's growth and happiness. Each child at Sandy Bay Infant is valued for their individuality and uniqueness. Our dynamic teaching and learning programs ensures every child has the opportunity to thrive, learn, grow and shine. At Sandy Bay Infant we provide a safe and secure place that nurtures and inspires the curious mind. Now in my sixth year as Principal at Sandy Bay Infant School we have a passionate and dedicated teaching team supported by our committed support staff that all believe in the value and importance of your child's early year's education.

Our school is located on the shores of the Derwent River on Nutgrove Beach in Sandy Bay. Sandy Bay Infant has a long recognised history with the original school dating back to 1888. While originally a Kindergarten to Grade 6 School the growth in the number of students attending our small school was unsustainable and our partnership school Waimea Primary was built. We share a strong link and partnership with Waimea Primary School that prepares our students for a smooth and successful transition into Grade 3.

The uniqueness of being the only Infant school in Tasmania that specialises in Early Years Education is reflected through our innovative teaching and learning programs. Our pedagogical framework is underpinned by our commitment to Inquiry learning, play based learning and the 21<sup>st</sup> century deep learning competencies. Our school motto, *'We Wonder, We Learn, We Grow'* reflects our commitment to always make decision based on the best educational interest of our students.

Positive Behaviour Support underpins the way we interact with each other, our students and the community. We use a range of positive support strategies to assist our students learn acceptable behaviours and promote positive connections. Our whole school Buddy program and Grade 2 Peer Leaders are ways our students are able to enact these leadership and relationship skills.

Your child and family are important new members of our school community and we look forward to sharing this new journey with you at our *'Small School by the Sea'*.

Michelle De Paoli  
Principal



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## **ENROLMENT INFORMATION**

Choosing a school to send your child to is one of the most vital of our decisions in life as a parent/carer. We encourage you to make an appointment via the office with our Principal, on 6165 6423 and come for a tour to see our wonderful school in action.

All school age students living in the Sandy Bay Infant School home area have the right to enrol at Sandy Bay Infant. New enrolment forms need to be accompanied with child's proof of identity (Birth Certificate or Passport) and an immunisation record, and main contact's proof of identity (Driver's Licence, Passport) and documentation verifying residential address.

If, after enrolling all local students there is the capacity at Sandy Bay Infant to cater for more students in any given year, the Principal will support families through the process of applying for an EOI for Out of Area (EOI OOA) Enquiry which will be assessed against Department Of Education criteria to determine the enrolment outcome. EOI for Out of Area Enquiries forms may be submitted no more than 12 months before the commencement of enrolment year.

### **Kindergarten**

Children must be 4 years old by January 1 in the year they begin Kindergarten. We currently offer three day Kindergarten on Tuesday, Wednesday and Thursday.

### **Transition to Grade 3**

It is current Education Department policy that all children enrolled at Sand Bay Infant School, whether out of area or not, have a guaranteed pathway to Waimea Heights Primary in Grade 3. We have an established transition program and several combined opportunities with Waimea Heights Primary School (carnivals, performances, class visits) to ensure the movement between the two schools is supportive and nurturing of our students.

## **STAFFING**

We are very fortunate to have dedicated, passionate and driven staff here at Sandy Bay Infant who are all experts at fostering a love for learning in our students.

### **2020 Staffing**

Principal	Michelle De Paoli
School Business Manager	Claire Shum
Support Teacher/Literacy Coach	Greg Warman
Education Facility Attendant	Dave Taylor
Administration	Ben Glancy
Kindergarten /LiL	Rachel Kirby
Prep	Melissa Shearing/ Megan Burkett
Grade 1	Amanda Jackson
Grade 1/2	Tash Cowles/ Megan Burkett
Japanese	Mel Morrisby
Music	Tash Cowles
Physical Education	Alex Harvey
Art/Learning Assistant/Library	Andrea Heerey
Kinder Learning Assistant	Melanie Roach
Learning Assistant	Heather McFie
Learning Assistant	Alice Moore

# SCHOOL INFORMATION

## School Times

Teachers are on duty in their classrooms from 8:30am.

Teaching and learning programs	9:00am – 2:45pm
Recess	10:40am – 11:00am
Lunch	12:45pm – 1:15pm



## Arrival and Departure

Parents are required to ensure that children arrive at school by 8.50am, and *not earlier* than 8:30am as staff are preparing for their day.

Prep – Year 2 students can be collected from 2:45pm at the wooden step in the playground, and Kindergarten students from their classroom. In the event of rain or inclement weather, all students will be collected from their classrooms.

## Late Arrival / Absence

Students arriving after classes commence are required to be signed in by a parent at the front office. If parents wish their child to leave the school grounds for any reason, parents must sign out students at the main office.

Parents are requested to notify the school when a child is absent. Please phone 61 65 6423 or email [sandy.bay.infant@education.tas.gov.au](mailto:sandy.bay.infant@education.tas.gov.au). Alternatively absences can be sent via our Schoolzine app.

## Office Hours

The office hours is open from 8:30am – 4:00pm. The office is closed during Term school holidays. In 2020 the office will be open from Monday 27<sup>th</sup> January, for enquires and uniform purchases between Wednesday 29<sup>th</sup> and Friday 31<sup>st</sup> January.

## School Levies and Charges

School levies are charged for each child attending school. The levy covers the cost of stationery books, art supplies and consumable equipment used by the children.

2019 levies are as follows:

Kindergarten:	\$ 322 incl Swimming & Water Safety costs
Prep-Grade 2:	\$ 400 incl Swimming & Water Safety costs

Levies are due for payment by the end of Term 1. If preferred, they can be paid in instalments by arrangement with the office. In cases of financial hardship, the Department of Education will pay levies for students approved through the Student Assistance Scheme (STAS). Parents on a low income or receiving a Centrelink Benefit can collect forms from the school office. Application forms are normally submitted in October for the next school year.

## 2020 TERM DATES

**Term 1: Wed 5<sup>th</sup> February – Thu 9<sup>th</sup> April**

**Term 2: Mon 27<sup>th</sup> April – Fri 3<sup>rd</sup> July**

**Term 3: Mon 20<sup>th</sup> July – Fri 25<sup>th</sup> September**

**Term 4: Mon 12<sup>th</sup> October – Thu 17<sup>th</sup> December**

## **2020 PROFESSIONAL LEARNING DAYS - Student Free Days**

Professional Learning Days are reserved by the State Government for teachers to conduct moderation and undertake professional development.

*Children do not attend school on these days: 9<sup>th</sup> April, 20<sup>th</sup> July, 23<sup>rd</sup> October*

### **All Schools are closed on Public Holidays.**

*These include: 10<sup>th</sup> Feb (Hobart Regatta Day), 9<sup>th</sup> Mar (Eight Hours Day), 8<sup>th</sup> Jun (Queen's Birthday) and 22<sup>nd</sup> Oct (Royal Hobart Show Holiday)*

## **TEACHING AND LEARNING PROGRAMS**

### **Our Vision:**

A safe and supportive place that nurtures and inspires the curious mind.

### **Our Mission:**

A holistic approach that inspires and provides the tools to each and every one to become engaged lifelong learners, creative problem solvers and respectful citizens.

### **Our Values:**

Belonging - Feeling connected and welcome

Creativity - Being curious, exploring and having a go

Respect - Looking after self, others and the environment

Kindness - Being helpful, caring and trustworthy

Resilience - Being positive and bouncing back

### **Our Motto:**

We Wonder, We Learn, We Grow

*Play is essential to development because it contributes to the cognitive, physical, social and emotional well-being of children and youth (Ginsburg 2007, 182).*

As an Early Learning School, we understand that play provides opportunities for children to learn as they discover, create, improvise and imagine. All teachers, Kindergarten to Year 2, plan active and complex play opportunities to support the achievement of learning outcomes described in the Early Years Framework (<https://docs.education.gov.au/node/2632>) and the Australian Curriculum (<http://www.australiancurriculum.edu.au/>).

Our teachers are committed to using best practice, whole of school approaches, in the teaching of Australian Curriculum English, Mathematics, Science and Humanities and Social Sciences. Dedicated time is allocated to these learning areas through explicit teaching and an Inquiry approach. Please ask your child's teacher for a copy of their timetable.

Sandy Bay Infant School also offers a wide range of specialist areas including Music, Physical Education and Japanese (Kinder – Grade Two). Our Prep to Grade 2 students participate in a Wellbeing lesson each week.

## 2020 Priorities

- Linking the Early Years Framework, the Australian Curriculum and deep learning competencies (21<sup>st</sup> century skills) through **Inquiry Learning**
- Differentiation for Individual Learning Needs
- Effective Whole School Pedagogical Approaches
- Whole School Approach to Teaching English
- Move Well, Eat Well
- Positive Education - Be You

## Inquiry Learning

Throughout 2017-2019 staff from Sandy Bay Infant School have worked with educational consultants Fiona Zinn and Kath Murdoch to develop our professional knowledge and practice in Inquiry Learning. Each term students engage in an Inquiry unit that provides an array of rich learning opportunities linked to curriculum areas. Teachers pose questions for students to wonder about and enrich their thinking by offering thoughtful provocations. Students thinking and questioning guides the direction of their learning and our teachers skilfully use the school environment, local community, parent knowledge and local community to enrich and add to the learning outcomes.

In 2020 staff and students at Sandy Bay Infant School continue on our Inquiry journey and again will work along with the Early Years Learning Team within the Department of Education to continue to provide high quality Inquiry Units for our students to engage and learn through.

## STEM (Science, Technology, Engineering and Mathematics)

Developing engaging Inquiry learning opportunities with a Science, Technology, Engineering and Mathematics focus continues to be a priority at Sandy Bay Infant School. This focus is linked with learning opportunities from the Australian Curriculum and to the Department of Education's STEM Framework. Incorporating our emphases on learning partnerships, learning environments and digital technologies build on our rich school history in the New Pedagogies Project (2014- 2016), Amplified STEM school (2017) and our involvement in the Refocusing Teaching and Learning Project (2018-2019), and in 2020 our continued engagement with Gifted Online courses through the Department Of Education.

## My Education

My Education is a whole school approach to career and life planning that prepares our students for participation in the world of work that is rapidly changing. In 2020, My Education will be incorporated into our Inquiry Planning for our students in Kindergarten to Grade 2.



## Move Well Eat Well

Sandy Bay Infant School is an accredited Move Well Eat Well school. We promote the health and wellbeing of students by making healthy eating and drinking and physical activity a regular part of every child's day.

At Sandy Bay Infant School our Move Well Eat Well policies include:

- Water only in drink bottles
- Fruit at morning tea
- Commitment to our Fun and Fitness program
- Participation in Walk to School or Ride and Stride events
- Whole school active focus each term (Wheels Day, History Walk, Shared lunch etc.)
- Wet weather days we have shared play in our GP room

There is no canteen at the school. The School Association run a Tuckshop twice each term. Classes take turns in providing the food to be sold at the tuckshop.

Once or twice a term a sushi lunch order option is offered, provided by Lipscombe Larder. We also offer parents a weekly LivEat lunch order option (ordered by 2pm on the Tuesday prior to next day delivery for lunch on Wednesdays.

Please keep sweet treats at home.



### **Be You**

Be You is a flexible, whole-school approach to improving children's mental health and wellbeing for primary schools.

Our Be You Action Team including staff and parents. They work together to foster our positive school community; one that is founded on respectful relationships and a sense of belonging and inclusion, and that promotes:

- Social and emotional learning (including evidence-based social and emotional learning programs)
- Working authentically with parents, carers and families
- Support for students who may be experiencing mental health difficulties.



### ***iLearn - Information and Communication Technology (ICT)***

ICT is integrated into all teaching and learning experiences. The school has an excellent network with Interactive whiteboards, desk top computers and iPads available in all classrooms. iPads are used extensively across the school to create digital products that demonstrate and capture student learning. Grade 2 students and their parents are required to sign an acceptable use of ICTs at school agreement.

### **Launching into Learning (0-4 years) / Pre-Kindergarten Sessions**

Sandy Bay Infant School's early learning program is funded through the Department of Education Launching into Learning initiative and caters for families with children from birth to four years.

*LiL* focuses on supporting families in their role as their child's first and most important teacher. We offer engaging learning activities as well as a supportive environment to allow everyone to interact and make connections. Sessions are held on Mondays from 9 – 10:30am in the Kindergarten Room.



### **Japanese**

Prep to Grade 2 students at Sandy Bay Infant School participate in Japanese lessons with our specialist teacher. In term 2, Japanese lessons will be offered to Kinder students.

### **Positive Behaviour Support**

At Sandy Bay Infant we have a Respectful Student Behaviour Policy (July 2018) that is a whole school approach to respectful behaviour. Our school values and positive behaviour support framework guides our responses and explicit teaching of respectful behaviours at SBIS.

We are committed to upholding a school culture that promotes student wellbeing and lifelong learning.

### **Learn to Swim**

A one week Swimming and Water Safety Program is run annually by trained swimming instructors for all students from Kindergarten to Grade 2 at the Colligate Pool. This program is offered to families at a cost of around \$57 for Kinder children and \$67 for Prep-2 students. The cost is included in the annual Levies & Charges at the beginning of each year.

### **Carnivals - Athletics & Cross Country Carnivals**

Our Kinder to Grade 2 students join with Waimea Heights Primary School for our Athletic and Cross Country Carnivals.

### **Library**

We have a delightful library space with inside and outside spaces which stocks picture books, fiction and non-fiction books. Our classes visit the library weekly and regular borrowing is encouraged. All students need a named library bag for borrowing to help care for our books.

### **Peer leader Programme**

Our Grade 2 students are all involved in our Peer Leader programme. The students take on various student leadership opportunities across the school including leading activities during our school-wide daily fitness program and formal buddy activities.

Other peer leader activities include leading our school assemblies, fundraising, flag raising and caring for the grounds and gardens. They also have weekly learning sessions as a Peer Leader group where there is a focus on developing responsibility, cooperation and leadership skills.



## **Assessment and Reporting**

Evaluation is a vital part of the teaching and learning process. Teachers need to regularly assess their program to ensure it meets the needs of their children. The Kindergarten Development Check and PIPs are used with our Prep and Kinder students.

An Early Progress Report is sent out in first term, followed by a comprehensive Mid-Year Report with Parent Teacher Interviews. A brief summative end of year report will be sent out in December.

## **Playground**

In play students...

Master challenges and emotional responses to them

- Practice skills they will use to negotiate for real adult life
- Acquire confidence and awareness of limitations and boundaries
- Are in charge of making hundreds of decisions
- Assess the social, physical, emotional risks they want to take



We encourage the play of loose parts at Sandy Bay Infant School – like tyres, boxes and rope. We try to set up interesting opportunities – water play, conversation table, dress up and we have a range of tricycles.

## **STUDENT INFORMATION**

### **Validation Forms**

At the beginning of each school year parents are asked to review Student Information Validation forms to ensure that all information is up to date. There is also a section for the consent of minor excursions. This allows students to participate in excursions without parents having to sign for every excursion. At least two weeks' notice is given via the school newsletter and SchoolZine app of upcoming excursions.

It is also important that the “permission” section is updated annually.

### **Medical Information**

The school has a number of children who have potentially life threatening allergic reactions to stings or food. Allergy Awareness Guidelines are available at the office. Sandy Bay Infant School is an ‘allergy aware’ environment and parents are encouraged to avoid sending nut or nut products to school.

We strongly encourage children are kept at home until fully well before returning to school. However, if children require prescribed medication to be administered at school, an Administration of Prescribed Medication Authorisation Form needs to be signed by the child's medical practitioner. Parents must also fill out a consent form to accompany the medical practitioner. Non-prescribed medication must be accompanied by a Parent consent to administer form. All medications must be given to our office staff. School staff are not permitted to administer medication without the appropriate authorisation forms.

When children are sick, parents will be contacted as soon as possible and arrangements made for the child to go home.

Teachers may also contact parents to discuss health issues that may have come to their attention e.g. issues with hearing or vision. Parents of children who develop ongoing medical problems need to develop a medical action plan in conjunction with the school Principal.

### **Emergency Contacts**

The school maintains a list of emergency contacts for each child. Validation forms, which verify the information kept at school regarding each child, are sent home at the beginning of each school year. These forms must be signed and returned to the school, even if no changes to information have been made. Parents are asked to contact the school office if any contact details change during the year.

### **Uniform Policy**

We strongly encourage children to dress in appropriate school uniform as part of our program of care, concern and pride in our school. Please view our Dress Code and Uniform Policy. Our front office operates our uniform shop and sells a variety of uniform items.

- Boys – Summer: Navy shorts, aqua short sleeve polo top, aqua polar fleece, rugby top, navy socks, school hat
- Girls – Summer: Navy shorts, aqua short sleeve polo top, blue and white checked summer dress, aqua polar fleece, rugby top, navy socks, school hat
- Boys – Winter: Navy Trousers, aqua long sleeve polo top, aqua polar fleece, rugby top, navy socks
- Girls – Winter: Navy Trousers, navy skirt with optional bib, aqua long sleeve polo top, aqua polar fleece, rugby top, navy socks.

*The shorts and trousers are not available from the uniform shop. These can be readily purchased from local stores such as Target, Kmart and BigW.*

### **Smocks**

Children are encouraged to wear protective aprons or smocks (an old shirt works well) during art/craft activities. Please ensure these are named. We do not stock this item at our uniform shop.

### **Excursions**

Excursions are undertaken at regular intervals to give children first hand experiences in relation to their studies. Notices giving details of particular excursions are advertised via the SchoolZine app at least two weeks before the event and included in the school newsletter's Key Dates. Parents are welcome to join classes on most excursions. All volunteers wishing to participate in class activities and attend excursions must provide the School with a copy of their Registration of Working with Vulnerable People (RWVP).

### **SchoolZine Alerts**

Alerts are sent via Schoolzine from 3.45pm to individual classes, and to the whole school community. Please contact the office if you are not receiving notifications. Please note that any paper information coming home with your child will be notified through an alert.



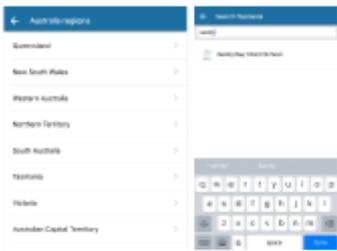
## INSTALLING SZapp

### Apple devices:

1. On your device, open the App Store.
2. Search the App Store for SZapp.
3. Download and install SZapp.

### Android devices:

1. On your device, open the Play Store.
2. Search the Play Store for SZapp.
3. Download and install SZapp.



### FIND YOUR SCHOOL

Select your school's region (Asia Pacific)

Search for and select your school (Sandy Bay Infant)

In the Manage Tab – adjust your selection to suit your child's current grade etc



### HOME

The Home tab displays the most recent new items and links to important school information and tools.



### FEED

The Feed tab shows a summary view of all new items which you can subscribe to.



### MANAGE

The Manage tab allows you to customise what information shows in your news feed and what push notification you will receive. NB: At the start of each year, remember to update the classes relevant to your child

## SchoolZine Newsletter

Our newsletter is distributed on Fridays fortnightly via the Schoolzine app. The SZapp can be downloaded to allow access to our newsletter on your smart phone via the App Store. Our newsletter contains information regarding coming events, student learning in classrooms and important dates.

*Please read through our alerts and newsletters carefully as it is our main method of communication between school and home.*

## Website

Please visit our school website: <https://www.sandybayinfant.education.tas.edu.au>. Policies are available to be read here.

## Facebook

The school also regularly posts to the SBIS Facebook Page at the following link here: <https://www.facebook.com/SandyBayInfantSchool> We encourage you to like our Facebook page.

## Banking

Dollarmite Banking is processed once a week by a parent volunteer. Bank books should be placed in the bag provided at the office on Banking Day. Student banking is done through the Commonwealth Bank. **Dollarmite** accounts can be opened at any Commonwealth Bank Branch.

### ***Personal Property***

Parents are requested to ensure all items of children's clothing, stationery and equipment are clearly marked. Although every care is taken, we cannot accept responsibility for lost or damaged property. Students are asked not to bring valuable toys or electronic items to school.

### ***Sun Smart Policy***

As part of our sun smart policy, recommended school hats must be worn by children whilst outside at recess, lunch time or during organised teacher directed activities during Term 1 and Term 4. All students must leave a hat at school during these terms. This is essential so that students can participate fully in all aspects of the teaching and learning programs. Hats are available for purchase at the school uniform shop.

## **PARENT INVOLVEMENT**

Parents and friends of our school community are always welcome in our school. There are a variety of ways parents can become involved in the education of their children such as membership of the School Association, becoming involved in our learning programs, going on excursions, working as 'Parent Help' in classrooms or assisting with school sporting teams. A visitor's book is at the office for all helpers and volunteers to sign in whenever they are working within the school. It is Education Department policy that all volunteers have a current Working with Vulnerable People (Children) card. To apply for a Working with Vulnerable People card go to [http://www.justice.tas.gov.au/working\\_with\\_children](http://www.justice.tas.gov.au/working_with_children)

It is expected that the shared values that our school and community stand for are followed by everyone who is in our school grounds. Whenever parents are anywhere in the school they must conduct themselves accordingly. Please note that Sandy Bay Infant School is a Smoke Free Zone. Please view our Volunteer and Visitor Behaviour Policy.

### ***Meet the Teacher and Class Information***

Our teaching staff offer parents the opportunity to come in early Term 1 for an evening information sessions which details their programs and organisation of their classroom. Information about the teaching and learning program, specialist lesson times and other important information is shared during this session.

### ***Assemblies***

Whole school assemblies are held regularly throughout the term. Assembly dates and times will vary and are published in the school newsletter via SchoolZine. Our assemblies are a great opportunity for our school community to share in the learning experiences and celebrations of our students.

### ***Communication between Home and School***

Keeping the lines of communication between school and home open is vital. Please do not hesitate to contact the school when there are matters you need to discuss. Your first point of contact should always be your child's teacher. If you need to speak with them please ring to make an appointment or to check on their availability. An "after school" meeting is always a better time than the very busy before school times. On general matters concerning the school please contact the Principal.

Our school newsletter is a valuable communication tool, showcasing children's written work and informing parents and the community about the many happenings at our school.

### ***School Association***

Our School Association assists with school decision making and fundraising and meets to support the school twice per term. These meetings are advertised in the School Newsletter and are open to any interested parents or guardians and staff. Parents are welcome to come along and share ideas and enthusiasm.

Parents who are unable to attend meetings are encouraged to participate by contacting a member of the school association executive. The 2020 School Association Executive will be elected at the AGM to be held at the end of the 2019 school year.

Our School Association has a photography and social media policy. We believe this strikes the right balance between encouraging parents to celebrate and record school events while also respecting those who choose not to use social media.

### ***Photography and Social Media School Association Policy***

School events like assemblies, sports days and concerts give families in our school community a chance to come together. We celebrate our children's milestones and small triumphs, like coming second in the egg and spoon race or playing the third reindeer in the school play. Many of us like to take photographs or videos to capture these moments.

When you post images, videos and information on Facebook, Instagram and other social media sites that information is going into the public domain. Before you share images of other people's children on social media, please ask the parents for permission. Everyone has different digital boundaries for their families and it is important to respect them.

## **TRAVELLING TO SCHOOL**

### ***Road Safety***

There is no parking onsite at the school and space on Sandy Bay Road in front of the school is limited. A designated Disabled Parking space is located at the top of the school driveway in addition to time-restricted parking zones. Please observe all signage and ensure that vehicles are moved quickly once children have been dropped off and collected. Traffic lights are located on Sandy Bay Road just outside the school gates. Students and parents are required to use these whenever they are crossing this busy stretch of road.

### ***Buses***

A bus stop is located very close to the school gates on Sandy Bay Road for those children and their families who travel by bus to school. Student bus passes for free travel between home and school are available. To be eligible, the parent/guardian must hold a current concession card (Pensioner, Health Care or a Health Benefits Card). The pass is also available to Special school students and the third child in a family if the first two children regularly catch a fare charging service. If you think you may be eligible for a Student Bus Pass for Free Travel, application forms are available from Service Tasmania offices or online

<http://www.transport.tas.gov.au>. If you have any queries about Passes, call Transport Concessions on: 1300 851 225.

### ***Bikes & Scooters***

A bike rack is available at the front entrance to the school. Helmets, as required by law, are to be worn. Bikes and scooters are not allowed to be ridden within the school grounds and ***must be walked from the top of the driveway***. Skateboards are not permitted at school.

## **SERVICES ONSITE**



### ***Childcare Provider***

Lipscombe Community Child Care operates as a long day care centre and offers Before School Care, After School Care and Vacation Care programs at various sites in the Sandy Bay area. Lipscombe Services provide a child care program on the Sandy Bay Infant School site in the Nutgrove Annex. Long day care is available for pre-kindergarten and kindergarten children (7:45am-6:00pm). Before School Care from 7:45am and After School Care from 2:45pm is available five days a week. For more information, please contact Lipscombe Child Care on 6225 1418.

### ***School Psychologist***

Our School Psychologist, Steph Emmett works to support students, families and school staff. They are involved in assessing students' skills and learning abilities and work together with teachers to deliver the best learning outcomes. Please talk to class teachers or Principal for further information.

### ***Social Worker***

Social workers in schools work with students, families, staff and the wider community to overcome barriers to students' access to and participation in education. Issues social workers work with include attendance, family relationships, friendships and referral to community organisations. Sandy Bay Infant School has an on call Social Work service. Please talk to class teachers or Principal for further information.

### ***Speech and Language Pathologists***

Speech and Language Pathologists in Department of Education schools assist students with a range of communication, language and feeding disorders to achieve their educational goals through specialist knowledge of speech, language, social interaction skills, communication strategies, voice, fluency and swallowing. Speech and Language Pathologists do assessments, diagnoses and intervention. Please talk to class teachers or Principal for further information.