

Sandy Bay Infant School



WE WONDER WE LEARN WE GROW

**Parent Information Booklet
2021**

Welcome to Sandy Bay Infant School. We are very excited that your child is joining us for the beginning of the first chapter of their journey into formal schooling. We feel privileged that you are entrusting us with building on the foundations of their learning. We value our role as your child's first teacher and believe a strong partnership between school and home are essential in your child's growth and happiness. Each child at Sandy Bay Infant is valued for their strengths and uniqueness. Our dynamic teaching and learning programs ensure every child can thrive, learn, grow, and shine. At Sandy Bay Infant we provide a safe and secure place that nurtures and inspires the curious mind. We have a passionate and dedicated teaching team supported by our committed support staff that all believe in the value and importance of your child's early year's education.



Our school is located on the shores of the Derwent River on Nutgrove Beach in Sandy Bay. Sandy Bay Infant has a long-recognised history with the original school dating back to 1888. While originally a Kindergarten to Grade 6 School the growth in the number of students attending our small school was unsustainable and our partnership school Waimea Primary was built. We share a strong link and partnership with Waimea Primary School that prepares our students for a smooth and successful transition into Grade 3.

The uniqueness of being the only Infant school in Tasmania that specialises in Early Years Education is reflected through our innovative teaching and learning programs. Our pedagogical framework is underpinned by our commitment to Inquiry learning, play based learning and the 21st century deep learning competencies. Our school motto, *'We Wonder, We Learn, We Grow'* reflects our commitment to always make decision based on the best educational interest of our students.

Positive Behaviour Support underpins the way we interact with each other, our students, and the community. We use a range of positive support strategies to assist our students learn acceptable behaviours and promote positive connections. Our whole school Buddy program and Grade 2 Peer Leaders are ways our students can enact these leadership and relationship skills.

Your child and family are important new members of our school community and we look forward to sharing this new journey with you at our *'Small School by the Sea'*.

Michelle De Paoli
Acting Principal

Contents

Welcome

1. Enrolment Information	P.4
2. Staffing	P.4
3. School Information	P.5
4. Teaching and Learning Programs	P.6
5. Student Information	P.10
6. Parent Involvement	P.13
7. Travelling to School	P.15
8. School Services	P.15
9. Public Health Requirements	P.16



ENROLMENT INFORMATION

Choosing a school to send your child to is an important decision for a parent/carer. We encourage you to make an appointment via the office with our Principal, on 6165 6423 and come for a tour to see our wonderful school in action.

All school age students living in the Sandy Bay Infant School home area have the right to enrol at Sandy Bay Infant. New enrolment forms need to be accompanied with child's proof of identity (Birth Certificate or Passport) and an immunisation record, and main contact's proof of identity (Driver's Licence, Passport) and documentation verifying residential address.

If, after enrolling all local students there is the capacity at Sandy Bay Infant to cater for more students in any given year, the Principal will support families through the process of applying for an EOI for Out of Area (EOI OOA) Enquiry which will be assessed against Department of Education criteria to determine the enrolment outcome. *EOI for Out of Area Enquiries forms may be submitted no more than 12 months before the commencement of enrolment year only where capacity permits the OOA process.*

Kindergarten

Children must be 4 years old by January 1 in the year they begin Kindergarten. In 2021 we run two Kindergarten groups. Kinder A operates Monday – Wednesday and Kinder B operates Wednesday – Friday. Wednesdays are a collaborative day where Kinder students enjoy their friendships across the two groups, participating in specialist lessons (Library, and PE) as well as our Beach Inquiry afternoons.

Transition to Grade 3

It is current Education Department policy that all children enrolled at Sand Bay Infant School have a guaranteed pathway to Waimea Heights Primary in Grade 3. We have an established transition program and several combined opportunities with Waimea Heights Primary School (carnivals, performances, class visits) to ensure the movement between the two schools is supportive and nurturing of our students.

STAFFING

We are very fortunate to have dedicated, passionate, and driven staff here at Sandy Bay Infant who are all experts at fostering a love for learning in our students.

2021 Staffing

Acting Principal	Michelle De Paoli
School Business Manager	Claire Shum
Support Teacher/Literacy Coach/AST	Greg Warman
Education Facility Attendant	Dave Taylor
School Psychologist	Emily Chalmers
Administration	Ben Glancy
Kinder A/LiL	Rachel Kirby
Kinder B/LiL	Tash Cowles
Prep	Melissa Shearing/ Selina Lawless
Grade 1	Amanda Jackson/Greg Warman/Amelia Clifford
Grade 2	Megan Burkett/Greg Warman
Japanese	Amelia Clifford
Music	Tash Cowles
Physical Education	Declan West

Teacher Assistant/Library
Teacher Assistant
Teacher Assistant
Teacher Assistant
Teacher Assistant/Kinder A
Teacher Assistant/Kinder B

Andrea Heerey
Claire Sluyters-Lennon
Ben Glancy
Angela Mansfield
Heather McFie
Melanie Roach

SCHOOL INFORMATION

School Times

Teachers are on duty in their classrooms from 8:30am.

Teaching and learning programs	9:00am – 2:45pm
Recess	10:40am – 11:00am
Lunch	12:45am – 1:15pm

Arrival and Departure

Students are well prepared for class when they can settle into their learning environment, unpack their belongs and say hello to their peers before class commences at 9am. Please make it part of your child's morning routine to be here not earlier than, but close to 8.30am as possible. Before this time, our staff are busily preparing for their working day, and do not have duty of care until this time.

Our Dance & Drop and Grab & Go protocols during 2020 proved to be a welcome routine to SBIS and we will continue with this in 2021. Please remain with your child until 8.30am where a staff member will greet students for Dance & Drop. Our Grab & Go routine in the afternoon allows parents to physically distance at the top of the driveway whilst class teachers dismiss the students at the gate. In the event of rain or inclement weather, all students will be collected from the front office. *Kindergarten students will have a transitional routine in Term 1 2021. Kinder students are to be walked to the outdoor kinder entry at drop off and collected from the wooden steps outside the kinder classroom during Term 1.*

Late Arrival / Absence

Students arriving after classes commence are required to be signed in by a parent at the front office. If parents wish their child to leave the school grounds for any reason, parents must sign out students at the main office.

Parents are requested to notify the school when a child is absent. Please phone 6165 6423 or email sandy.bay.infant@education.tas.gov.au. Alternatively, absence notifications can be sent via the Schoolzine app.

Office Hours

The office is open from 8:00am – 4:00pm. The office is closed during term school holidays unless by appointment.

School Levies and Charges

School levies are charged for each child attending school. The levy covers the cost of stationery books, art supplies and consumable equipment used by the children.

2021 levies are as follows:

Kindergarten:	\$ 322 incl Swimming & Water Safety costs
Prep-Grade 2:	\$ 400 incl Swimming & Water Safety costs

Levies are due for payment by the end of first term, invoices will be sent to families in February. Payments can be made in instalments by arrangement with the office. In cases of financial hardship, the Department of Education will pay levies for students approved through the Student Assistance Scheme (STAS). Parents on lower incomes or receiving a Centrelink Benefit can collect forms from the school office- please enquire as soon as possible. Application forms are normally submitted in October for the following school year.

2021 TERM DATES, Professional Learning Days – Student Free Days, and Public Holidays

Please refer to the Department of Education’s website for up-to-date details regarding term dates and Public Holidays, and Professional Learning Days (which are reserved by the State Government for teachers to conduct moderation and undertake professional development). <https://publicdocumentcentre.education.tas.gov.au/library/Shared%20Documents/Term-Dates-and-PL-Calendar.pdf>

TEACHING AND LEARNING

Our Vision:

A safe and supportive place that nurtures and inspires the curious mind.

Our Mission:

A holistic approach that inspires and provides the tools to each one to become engaged lifelong learners, creative problem solvers and respectful citizens.

Our Values:

Belonging - Feeling connected and welcome
 Creativity - Being curious, exploring and having a go
 Respect - Looking after self, others, and the environment
 Kindness - Being helpful, caring, and trustworthy
 Resilience - Being positive and bouncing back

Our SBIS Learner Assets:

These are the skills and dispositions that students need to be active and lifelong learners in the 21st century. It is our whole school language supporting our inquiry approach.

We are communicators
 We are thinkers
 We are researchers
 We are connectors
 We are risk takers
 We are self-managers
 We are collaborators

Our Motto:

We Wonder, We Learn, We Grow

Play is essential to development because it contributes to the cognitive, physical, social, and emotional well-being of children and youth (Ginsburg 2007, 182).

As an Early Learning School, we understand that play provides opportunities for children to learn as they discover, create, improvise, and imagine. All teachers, Kindergarten to Year 2, plan active and complex play opportunities to support the achievement of learning outcomes described in the Early Years Framework (<https://docs.education.gov.au/node/2632>) and the Australian Curriculum (<http://www.australiancurriculum.edu.au/>).

Our teachers are committed to using best practice, whole of school approaches, in the teaching of Australian Curriculum English, Mathematics, Science, Wellbeing, and Humanities and Social Sciences. Dedicated time is allocated to these learning areas through explicit teaching and an Inquiry approach. Please ask your child's teacher for a copy of their timetable.

Sandy Bay Infant School also offers a wide range of specialist areas including Music, Physical Education and Japanese (Kinder – Grade Two). Our Prep to Grade 2 students participate in a Wellbeing lesson each week.

2021 Priorities

- Linking the Early Years Framework, the Australian Curriculum and deep learning competencies (21st century skills) through **Inquiry Learning**
- Differentiation to meet all learners' needs
- Effective Whole School Pedagogical Approaches – Embedding our Whole School Approach to Literacy
- Developing our assessment and key teaching practices in all curriculum areas
- Move Well, Eat Well
- Positive Education- wellbeing learning underpins our way of working

Inquiry Learning

Each term students engage in an Inquiry unit that provides an array of rich learning opportunities linked to curriculum areas. Teachers pose questions for students to wonder about and enrich their thinking by offering thoughtful provocations. Students thinking and questioning guides the direction of their learning and our teachers skilfully use the school environment, local community, parent knowledge and local community to enrich and add to the learning outcomes.

Move Well Eat Well

Sandy Bay Infant School is an accredited Move Well Eat Well school. We promote the health and wellbeing of students by making healthy eating and drinking and physical activity a regular part of every child's day.

At Sandy Bay Infant School our Move Well Eat Well policies include:

- Water only in drink bottles
- Fruit at morning tea
- Commitment to our Fun and Fitness program
- Participation in Walk to School or Ride and Stride events
- On wet weather days we have shared play in our GP room

A few times each term, a sushi lunch order option is offered, sourced from a local supplier. Students will bring home a sushi order form. If you wish for your child to receive an order, the form is filled in and sent back to the office with the correct change in an envelope for processing.

We strongly encourage healthy items in lunchboxes to sustain student's energy levels throughout the day.



Allergy Awareness at Sandy Bay Infant School

We are an allergy aware school. Please do not send nuts or nut products to school. If you have any queries about food/allergies, please contact the school office.

Celebrating Birthdays at Sandy Bay Infant School

We recognise that celebrating birthdays are a special time for children, however as a school community we need to be mindful of our agreed school values and policies.

We are unable to accept homemade foods. You may wish to provide commercially prepared foods such as cupcakes purchased by the tray. Please refrain from supplying balloons, party bags, candles, or whole birthday cakes. We ask of families that whilst we celebrate with our students on their special day, that school is a busy place for learning.

It is one of our school values that we respect our environment, and this is reflected at Sandy Bay Infant School. Party bags and sweets in wrappers are not sustainable and not in line with our Move Well Eat Well policy.

We are an allergy aware school so please refrain from sending to school any foods that contain nuts. An average of 20% of students in any school may have some form of allergy or life-threatening reaction to certain foods.

We are unable to offer a list of whole class names for birthday parties due to privacy of information. Please do not request this information from staff.

Information and Communication Technology (ICT)

ICT is integrated into all teaching and learning experiences. The school has an excellent network with devices available in all classrooms. iPads and ThinkPads are used across the school to create digital products that demonstrate and capture student learning.

Launching into Learning (0-4 years)

Sandy Bay Infant School's early learning program is funded through the Department of Education Launching into Learning initiative and caters for families with children from birth to four years.

LiL focuses on supporting families in their role as their child's first and most important teacher. We offer engaging learning activities as well as a supportive environment to allow everyone to interact and make connections. Sessions are held on Wednesdays from 1.15pm to 2.45pm in the Kindergarten Room facilitated by Rachel Kirby and Tash Cowles on alternate weeks.



Pre-Kindergarten Sessions

In November, 4 sessions are run for the next-year Kindergarten students to support their transition to school life. Parents are encouraged to attend these sessions with their pre-kinder child, with an information session at the end of this, for parents to hear from staff.

Japanese

Prep to Grade 2 students at Sandy Bay Infant School participate in Japanese lessons with our specialist teacher. Japanese language is also the language offered at Waimea Heights Primary and our specialist Japanese teacher collaborates and works at Waimea ensuring another avenue for a successful transition in Grade 3.

Positive Behaviour Support

At Sandy Bay Infant we have a Respectful Student Behaviour Policy that is a whole school approach to respectful behaviour. Our school values and positive behaviour support framework guides our responses and explicit teaching of respectful behaviours at SBIS.

We are committed to upholding a school culture that promotes student wellbeing and lifelong learning.

Learn to Swim

Our Swimming and Water Safety Program is run annually by trained swimming instructors for all students from Kindergarten to Grade 2 at the Colligate Pool. The cost of this program is included in the annual Levies & Charges at the beginning of each year.

Our 2021 sessions for Prep-Grade 2 students will run from 1st -5th March (5-day program), and our Kindergarten sessions will run from 15th-19th November (3-day program).

Carnivals - Athletics & Cross-Country Carnivals

Our Kinder to Grade 2 students join with Waimea Heights Primary School for our Athletic and Cross-Country Carnivals.

Library

We have a delightful library space with inside and outside learning spaces which stocks picture books, fiction, and non-fiction books. Our classes visit the library weekly and regular borrowing is encouraged. All students need a named library bag for borrowing to help care for our books.



Peer Leader Program

Our Grade 2 students are all involved in our Peer Leader program. The students take on various student leadership opportunities across the school including leading activities during our school-wide daily fitness program and formal buddy activities.

Other peer leader activities include leading our school assemblies, fundraising, flag raising and caring for the grounds and gardens. They also have weekly learning sessions as a Peer Leader group where there is a focus on developing responsibility, cooperation, and leadership skills.

Assessment and Reporting

Teachers regularly assess their program to ensure it meets the needs of their children. The Kindergarten Development Check (KDC) for Kinder students, PAT (Progressive Achievement Tests) and Alphacheck phonic knowledge assessment for students in Prep to Grade 2.

An Early Progress Report is sent out in first term, followed by a comprehensive Mid-Year Report with Parent Teacher Interviews. A brief summative end of year report will be sent out in December.

Playground

Our playground is equipped with a sports shed with equipment for use in break times. In creative play students...

- Learn to master challenges and emotional responses to them
- Get to practice skills they will use to negotiate real adult life
- Begin to acquire confidence and awareness of limitations and boundaries
- Learn to become decision makers and risk takers
- Learn to assess the social, physical, and emotional risks they want to take.

STUDENT INFORMATION

Validation Forms

At the beginning of each school year parents are asked to review Student Information Validation forms to ensure that all information is up to date. Medical conditions and information regarding allergy/anaphylaxis conditions must be listed within your enrolment form and subsequent validation forms.

There is also a section for the consent of minor excursions. This allows students to participate in excursions without parents having to sign for every excursion. At least two weeks' notice is given via the school newsletter and Schoolzine app for upcoming excursions.

It is a requirement that the "permission" section is updated annually by the Main Contact (I).

Emergency Contacts

The school maintains a list of emergency contacts for each child derived from your child's validation forms. These forms must be signed and returned to the school, even if no changes

to information have been made. Parents are asked to contact the school office if any contact or residential details change during the year.

Medical Information and First Aid

Sandy Bay Infant School is 'allergy aware' and parents are encouraged to avoid sending nut or nut products to school.

Our world has changed since COVID, and whilst we once had a mantra of soldiering on when slightly under the weather, we are all required to ensure we take responsibility for our own health and wellbeing and in doing so, protect others from becoming unwell too.

Students and staff are not permitted at school when sick. If your child becomes sick at school, parents will be contacted, and arrangements must be made for your child to go home.

There are circumstances where a child is well enough to return to school yet needs to finish a course of antibiotics or other prescribed medication. In these instances, an Administration of Prescribed Medication Authorisation Form needs to be signed by the child's medical practitioner. Parents must also fill out a consent form to accompany the medical practitioner. Non-prescribed medication must be accompanied by a Parent consent to administer form. All medications must be given to our office staff.

Allergy/Asthma and Anaphylaxis medications are stored in the student's classroom with clearly labelled pouches.

Please note school staff are not permitted to administer medication without the appropriate authorisation forms signed and returned by the parent.

Our School Business Manager can be contacted to ensure your child's medical information is up to date. Medical conditions/information and information regarding allergy/anaphylaxis conditions must be listed within your enrolment form and subsequent validation forms.

Uniform Policy

We strongly encourage children to dress in appropriate school uniform as part of our program of care, concern, and pride in our school. Please view our Dress Code and Uniform Policy. Our front office operates our uniform shop and sells a variety of uniform items.

- Boys – Navy shorts or trousers, aqua short sleeve polo top, aqua polar fleece, rugby top, navy, black or white socks, school hat
- Girls – Navy shorts/trousers, navy skirt with bib, aqua short sleeve/long sleeved polo top, blue and white checked dress, aqua polar fleece, rugby top, navy, black or white socks, school hat
- Please do not dress your child in colours (other than the school uniform) ie: coloured/patterned/sparkly stockings, hair accessories or jewellery.

The shorts and trousers are not available from the uniform shop. However, these can be readily purchased from local stores such as Target, Kmart and BigW.

Smocks

Children are encouraged to wear protective aprons or smocks (an old shirt works well) during art/craft activities. Please ensure these are named. We do not stock this item at our uniform shop.

Excursions

Excursions are undertaken at regular intervals to give children firsthand experiences in relation to their learning. Notices giving details of excursions are advertised via the Schoolzine app at least two weeks before the event and included in the school newsletter's Key Dates. Parents are welcome to join classes on most excursions. All volunteers wishing to participate in class activities and attend excursions must provide the School with a copy of their Registration of Working with Vulnerable People (RWVP).

Schoolzine App and Alerts

Alerts are sent via Schoolzine to individual classes and to the whole school community.

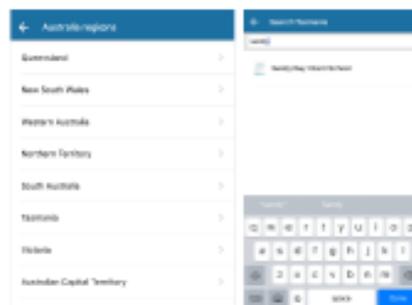
Please contact the office if you are not receiving notifications. Schoolzine app preferences can be managed according to your child/ren's classes. These need to be managed each year by selecting the relevant class group to receive the correct notifications.

Schoolzine Newsletter

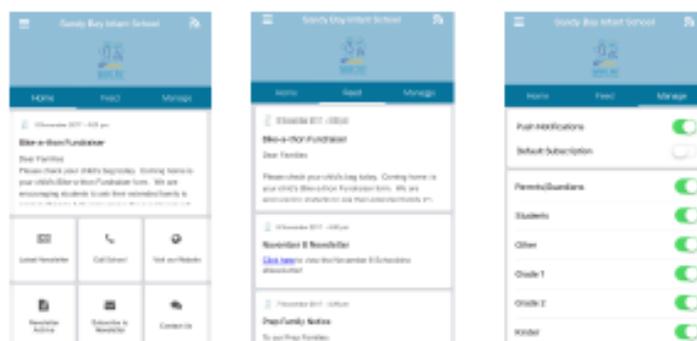
Our newsletter is distributed on Thursdays fortnightly via the Schoolzine app.

The SZapp can be downloaded to allow access to our newsletter on your smart phone via the App Store.

Our newsletter contains information regarding coming events, student learning in classrooms and important dates.



FIND YOUR SCHOOL
 Select your school's region (Asia Pacific)
 Search for and select your school (Sandy Bay Infant)
 In the Manage Tab – adjust your selection to suit your child's current grade etc



HOME
 The Home tab displays the most recent new items and links to important school information and tools.

FEED
 The Feed tab shows a summary view of all new items which you can subscribe to.

MANAGE
 The Manage tab allows you to customise what information shows in your news feed and what push notification you will receive. NB: At the start of each year, remember to update the classer relevant to your child

Please read through our alerts and newsletters carefully as it is our main method of communication between school and home.

Website

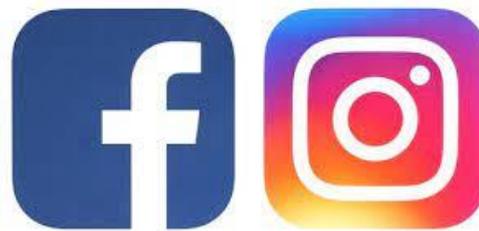
Please visit our school website: <https://www.sandybayinfant.education.tas.edu.au>. Policies are available to be read on our website.

Facebook and Instagram

The school also regularly posts to the SBIS Instagram page, and Facebook Page at the following link here:

<https://www.facebook.com/SandyBayInfantSchool>

We encourage you to like our Facebook page. We are aware that many classes also have informal FB private groups for connecting socially, please contact the School Association Chair for more information.



Personal Property

Parents are requested to ensure all items of children's clothing, stationery and equipment are clearly marked. Although every care is taken, we cannot accept responsibility for lost or damaged property. Students are not to bring toys/money from home. Kinder students may bring a comfort toy at the beginning of their schooling year.

SunSmart Policy

As part of our sun smart policy, recommended school hats must be worn by children whilst outside at recess, lunch time or during organised teacher directed activities between April and September. All students are encouraged to leave a hat at school during this time. This is essential so students can participate fully in all aspects of the teaching and learning programs. Hats are available for purchase at the school uniform shop.



PARENT INVOLVEMENT

There are a variety of ways parents can become involved in the education of their children such as membership of the School Association, becoming involved in our learning programs, going on excursions, working as 'Parent Help' in classrooms, or assisting with school sporting teams. A visitor's book is at the office for all helpers and volunteers to sign in whenever they are working within the school.

All volunteers must hold a current Working with Vulnerable People (Children) card. The RWVP card must be displayed to the office staff upon arrival and will be verified against the online CBOS site.

To apply for a Working with Vulnerable People card please visit the Department of Justice website at http://www.justice.tas.gov.au/working_with_children

It is expected that the shared values that our school and community stand for are followed by everyone who is in our school grounds. When parents are involved at the school or in school related activities, they must conduct themselves accordingly. Please note that Sandy Bay Infant School is a Smoke Free Zone. Please view our Volunteer and Visitor Behaviour Policy.

Meet the Teacher and Class Information

Our teaching staff offer parents the opportunity to come in early Term 1 for an information session which details their programs and organisation of their classroom. Information about the teaching and learning program, specialist lesson times and other important information is shared during this session.



Assemblies

Assemblies are held throughout the term, depending on public health advice. Dates and times will vary and are published in the school newsletter via Schoolzine. Our assemblies are a great opportunity for our school community to share in the learning experiences and celebrations of our students.

Communication Between Home and School

Keeping the lines of communication between school and home open is vital. Please do not hesitate to contact the school when there are matters you need to discuss. Your first point of contact should always be your child's teacher. If you need to speak with them, please ring to make an appointment or to check on their availability. An "after school" meeting is always a better time than the very busy before school times. On general matters concerning the school please contact the office.

Our school newsletter is a valuable communication tool, showcasing children's written work and informing parents and the community about the many happenings at our school.

School Association

Our School Association assists with school decision making and fundraising and meets to support the school twice per term. These meetings are advertised in the School Newsletter and are open to any interested parents or guardians and staff. Parents are welcome to come along and share ideas and enthusiasm.

Parents who are unable to attend meetings are encouraged to participate by contacting a member of The School Association Executive. The School Association Executive is elected at the AGM held at the end of each year.

Our School Association has a photography and social media policy. We believe this strikes the right balance between encouraging parents to celebrate and record school events while also respecting those who choose not to feature on social media.

Photography and Social Media School Association Policy

School events like assemblies, sports days and concerts give families in our school community a chance to come together. We celebrate our children's milestones and small triumphs, like coming second in the egg and spoon race or playing the third reindeer in the school play. Many of us like to take photographs or videos to capture these moments.

When you post images, videos and information on Facebook, Instagram, and other social media sites that information is going into the public domain.

Before you share images of other people's children on social media, please ask the parents for permission.



Everyone has different digital boundaries for their families, and it is important to respect them.

TRAVELLING TO SCHOOL

Road Safety

Parking is available along Sandy Bay Road in front of the school (please note only authorised vehicles are allowed beyond the gates at the top of the driveway).

A designated Disabled Parking space is located at the top of the school driveway, and the remainder of the parking has time-restrictions to assist families with easy drop off.

Please observe all signage and ensure that vehicles are moved in a timely manner once children have been dropped off and collected.

Traffic lights are located on Sandy Bay Road just outside the school gates. Students and parents are required to use these whenever they are crossing this busy stretch of road.

Parents are encouraged to contact the police if unsafe behaviour on the roads outside the school has been observed.

Bikes & Scooters

A bike rack is available at the front entrance to the school.

We remind parents that roads around schools are busy with traffic exiting driveways and encourage road safety awareness and conversation with your children.

Helmets, as required by law, are to be worn. Bikes and scooters are not allowed to be ridden within the school grounds and **must be walked from the top of the driveway**. Skateboards are not permitted at school.

SERVICES ONSITE



Childcare Provider

Lipscombe Community Child Care operates as a long day care centre and offers Before School Care, After School Care and Vacation Care programs at various sites in the Sandy Bay area. Lipscombe Services provide a childcare program on the Sandy Bay Infant School site in the Nutgrove Annex. Long day care is available for pre-kindergarten and kindergarten children (7:45am-6:00pm). Before School Care from 7:45am and After School Care from 2:45pm is available five days a week. For more information, please contact Lipscombe Child Care on 6225 1418.

School Psychologist

Our School Psychologist, Emily Chalmers, works to support students, families, and school staff. She is involved in assessing students' skills and learning abilities and work together with teachers to deliver the best learning outcomes. Emily provides Parent Information Sessions throughout the year for support. Please talk to our Principal for further information.

Social Worker

Social workers may at times visit schools to work with students, families, staff, and the wider community to overcome barriers to students' access to and participation in education. Issues social workers work with include attendance, family relationships, friendships, and referral to community organisations. Sandy Bay Infant School has an on call Social Work service. Please talk to our Principal for further information.

Speech and Language Pathologists

Speech and Language Pathologists in Department of Education schools assist students with a range of communication, language and feeding disorders to achieve their educational goals through specialist knowledge of speech, language, social interaction skills, communication strategies, voice, fluency, and swallowing. Speech and Language Pathologists do assessments, diagnoses, and intervention. Please talk to our Principal for further information.

Public Health Requirements

We will keep you informed via Schoolzine of any changes to our existing protocols. Again, please stay at home if you are feeling unwell. Take care of yourself and others.

For the purposes of contact tracing, QR code signage is available for all visitors to check in via the Check in TAS App. Alternatively, your details can be recorded on the sign in sheet available at the front office if you prefer. Further information can be found on the Department of Health website: <https://www.health.tas.gov.au/>

We ask that handwashing protocols are continued for both adults and students upon entering the building.

Thank you for helping keep our school community safe and well.